



Programs of the Universal Access to Quality Tertiary Education Act RA 10931

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Free Higher Education (Part 1)



- All Filipino undergraduates enrolled in SUCs and CHED-Recognized LUCs, shall no longer pay tuition and other school fees, subject to the following:
- Pass / Meet the admission and retention policies of the institution (No age, financial requirements)
- No previous undergraduate degree;
- Not overstaying at the college level (e.g. maximum residency rule; 1-year grace period provided by law)
- SUCs and CHED-Recognized LUCs shall formulate and implement a Return Service System while in school for students benefitting from the Free Higher Education;

Free Higher Education (Part 2)



- “Miscellaneous and other school fees” – defined by law:
 - Only the 13 fees found in the law shall be reimbursed by CHED
 - SUCs and CHED-recognized LUCs will not increase their fees from the amounts collected during the first semester of AY 2017-2018;
 - No tuition fees or miscellaneous fees increase in the next 5 years;
 - Composite fees will be developed and tuition fee and miscellaneous fees will be revised in 5 years;

Free Higher Education (Part 3)



➤ What mechanism in the IRR safeguarded benefits to marginalized sectors?

➤ **Under Sec. 7, Rule II**

SUCs, CHED-Recognized LUCs and TVET institutions will formulate and implement affirmative action programs to enhance access of disadvantaged students – Lumads, Muslims, other indigenous people, persons with disabilities, students from public schools, and students from depressed areas.

Free Higher Education (Part 4)



➤ Which LUCs will qualify for Free Higher Education?

1. LUCs that obtain institutional recognition per CHED and LGU standards, Provided they comply with program requirements and standards within 2 years from AY 2018-2019.
2. LUCs that have 100 percent program compliance per CHED Policy and Standards, Provided they comply with institutional standards within two years from AY 2018-2019

In both cases with a *Deed of Undertaking* to comply within the two (2) year period and issuance of *LGU of resolution / ordinance on financial support for LUC*.

Free Higher Education (Part 5)



- Mechanisms will be created by SUCs and CHED-Recognized LUCs to allow students who chose to opt-out of the provision or make voluntary contributions to the institutions to be able to legally do so.
- Eventually, the budget for the program will be appropriated in the GAA under the SUCs and, in the case of CHED-Recognized LUCs, under CHED except during the transitory period.
 - Payments from CHED during the transitory period will be booked as income to the institutions.

Free Technical and Vocational Education and Training (TVET)



- TVET will be free in all public training institutions
 - Includes daily allowances, consumables, competency assessment and starter toolkit
- The first National Certificate I, II and III of each trainee will be free
 - NC IV or V will only be free if these are part of a bundled program
- Trainee should not fail any TVET course / subject / program to continue receiving benefits
 - Trainees with undergraduate degrees are not covered

TESDA's Training for Work Scholarship Program (TWSP) –
Private TVIs will be the beneficiaries

National Student Loan Program

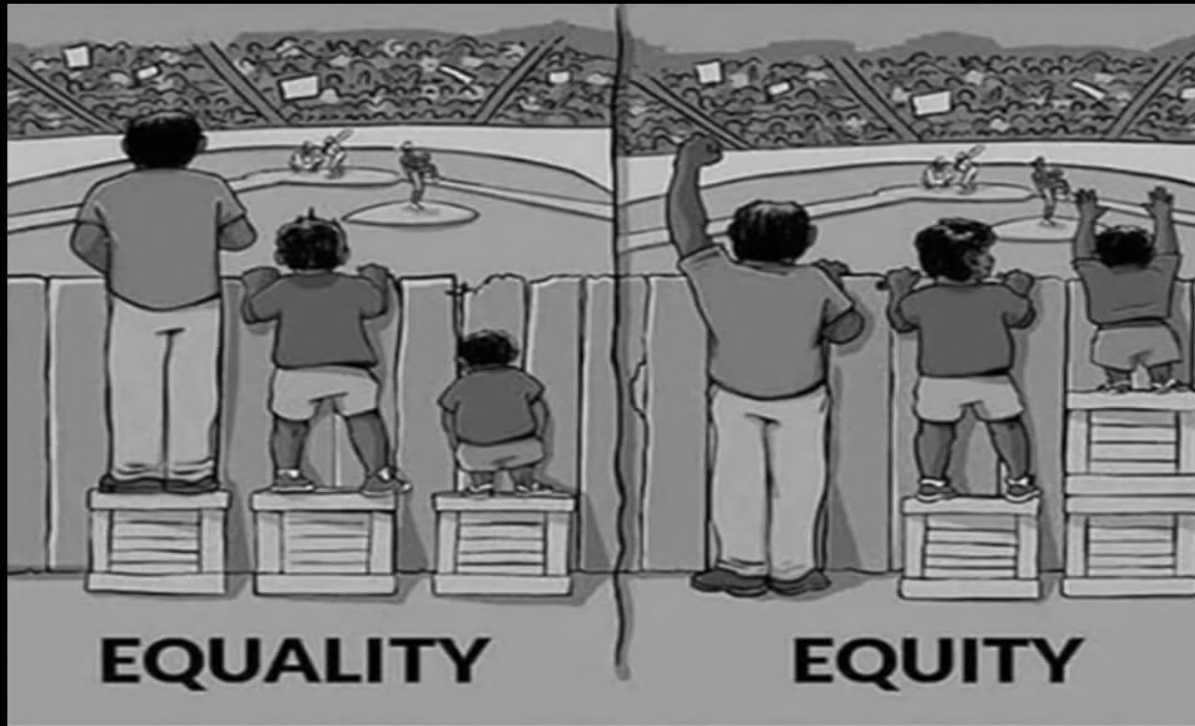


- Short-term and long-term loan programs shall be developed.
- Generally, there are no restrictions on course / program / level, as long as program is taken in the Philippines.
- Short-term loans will be managed by educational institutions and shall be payable on or before graduation.
- Long-term loans will be managed by private banks, and shall be payable depending on the level of income of the graduate.
 - A long-term plan to develop a sustainable income-contingent long-term loans program will be undertaken during the transitory period.



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RA No 10931 TERTIARY EDUCATION SUBSIDY



1. Equality: is giving people the same thing/s.
2. Equity: is fairness in every situation.

BOTTOMLINE



- **National Grants-in-Aid** program that prioritizes support to students from the poorest of the poor households
- Envisioned to be a **voucher system** that could support students whether enrolled in a higher degree or TVET program and in a public or private institution with comparable support
- Provides **additional** support to tertiary education students

Section 7 of RA 10931: Coverage



- "...established for all Filipino students who shall enroll in undergraduate-post-secondary programs of SUCs, LUCs, **private** HEIs and all TVIs."
- "...shall be administered by the UniFAST Board"
- "...the amount necessary to fund the TES shall be included in the budgets of the CHED and the TESDA"

Section 7 of RA 10931: Prioritization



“...**prioritization** shall be given to students in the following order:

(a) students who are part of households included in the Listahanan 2.0, ranked according to the estimated per capita household income; and

(b) students not part of the Listahanan 2.0, ranked according to estimated per capita household income based on submitted documentation of proof of income to be determined by the UniFAST Board;

Provided, further, That **such prioritization shall not apply to Filipino students in cities and municipalities with no existing SUC or LUC campus.**”

Provided, That **the amount of subsidy shall be based on the guidelines set forth by the UniFAST Board** and on the annual budgetary appropriation for this purpose.”

Benefits



(a) tuition and other school fees in private HEIs and in private or LGU-operated TVIs

TES 1

(b) allowance for books, supplies, transportation, and miscellaneous personal expenses, including a reasonable allowance for documented rental or purchase of personal computer or laptop, and other education-related expenses

TES 2

(c) allowance for room and board costs incurred by the student

(d) for a student with disability, allowance for expenses related to the student's disability

(e) for a student in a program requiring professional license or certification, the one-time cost of obtaining the first professional credentials or qualifications

TES 3

TIMELINE



TIMELINE	ACTIVITIES
August 3, 2017	The President signed into law the UAQTE or RA 10931
November 10, 2017	The IRR of RA 10931 was approved by the UniFAST Governing Board
February 22, 2018	The Enhanced IRR of RA 10931 was approved by the UniFAST Governing Board
<p>March to June, 2018</p> <p>July 9-11, 2018</p> <p>July 18, 2018</p> <p>August 6, 2018</p>	<ul style="list-style-type: none"> • 4 UniFAST Governing Board Meetings • 2 UniFAST National Technical Working Group Meetings • 1 Public Consultation • Individual consultation meetings with various stakeholders and potential implementing partners (i.e., DSWD, NCD, NPC, PEAC, etc.) • Intensive Workshops on the 3 Guidelines FHE, TES, SLP • UniFAST Board meeting approving FHE, TES & Free TVET Guidelines • UniFAST Board meeting to approve SLP Guidelines

QUALITY ASSURANCE



- TES grantees may enroll only in institutions and programs that are in the Registry of Quality Assured Programs and Institutions (Registry)

- Registry During the Transition Period
 - SUCs
 - 78 CHED-recognized LUCs
 - Programs of private HEIs that are in the “white-list” of CHED
 - All TESDA-registered TVET programs

- Registry After the Transition Period will consider aspects quality assurance

PRIORITIZATION

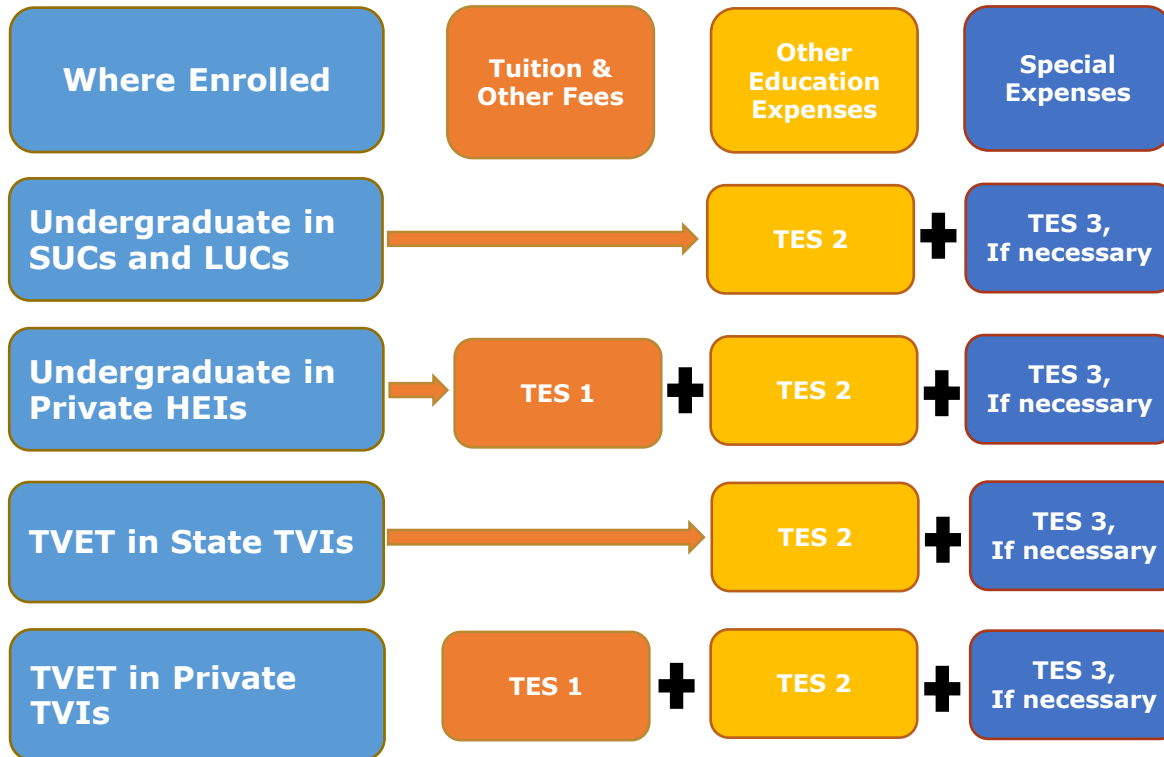


- **Prioritization is subject to availability of funds:**
 1. ESGPPA beneficiaries
 2. Students from households that are poor or near-poor based on the National Household Targeting System or Listahanan 2.0 (if not yet among # 1) ranked according to per capita income (or proxy means test score in the Listahanan 2.0)
 3. Students residing and studying in private HEIs in cities/municipalities with no existing SUC or CHED-recognized LUC campus
 4. Other students ranked according to their per capita income based on document(s) of proof of income

- The NCIP, OPAPP, DA and other government agencies that provide need-based StuFAPs to disadvantaged groups will work with the DSWD to develop an expanded Listahanan.



TES is designed like an education voucher, wherein eligible students receive benefits depending on their choice of institution



- **Enrolled undergraduate programs**
 - Full-year grant
 - Yearly renewal
- **Enrolled in TVET programs**
 - Full year grant amount or amount equivalent to program period, whichever is shorter

MASTERLIST OF POTENTIAL TES BENEFICIARIES



- Only UniFAST, or its service provider, shall generate the official master list of TES beneficiaries
- During transition period, UniFAST shall consider various sources
 - Grade 12 graduates (potential students)
 - HEI entrance exam passers (new students)
 - HEI enrolment (continuing students)
 - Listahanan (potential students)
 - Open application (if applicable)
- In the long term, master list shall be normalized through an ICT system (TETRIS), via both institutional submissions and individual applications

ASSESSMENT & AWARDING



- TRANSITION PERIOD
 - Beneficiaries shall be awarded after enrollment

- POST-TRANSITION PERIOD
 - Ongoing beneficiaries shall be awarded prior to registration subject to renewal
 - New potential beneficiaries shall be awarded after validation of being enrolled

- All “unused” slots after considering all those in the Masterlist of Potential Beneficiaries shall be opened by September of every year

DISBURSEMENT (FOR THOSE ENROLLED IN PRIVATE HEIs)



- All TOSF payments (TES1) to private HEIs shall be prioritized, and only residual amount shall be staggered as student allowances (with a minimum threshold to enable one-time lump-sum release)
- Ensuring availability of TES1 for both semesters:
 - If TOSF for 1st sem is LESS THAN half of grant amount, student will get residual of half of grant amount minus 1st sem TOSF
 - If TOSF for 1st sem is EQUAL TO half of grant amount, student will not receive allowances and remaining grant shall be used to pay for (part or all of) TOSF for the 2nd sem
 - If TOSF for 1st sem is GREATER THAN half of grant amount, full 1st sem TOSF shall be paid and remaining grant shall be used to cover part (or all, if possible) of 2nd sem TOSF
- Any residual grant amount shall be released to student during the 2nd semester

PARTNER INSTITUTIONS



- Ongoing discussions with potential partner institutions
 - Private Education Assistance Committee – for administration of TES to students enrolled in private HEIs (through proper procurement process)
 - Landbank of the Philippines and Development Bank of the Philippines – for disbursement of benefits to beneficiaries

PROVISION OF NON-FINANCIAL SUPPORT



- All HEIs accepting TES grantees shall receive an amount to be determined by the UniFAST Board for the conduct of additional student guidance, counseling and career development activities
- These shall be over and above the activities usually provided by the school through the collection of “guidance” and other related fees
- These amounts shall also be used to cover administrative costs in administering the TES grant to students

HARMONIZATION WITH OTHER StuFAPs



- Beneficiaries of any provision of RA10931 will still be eligible for any publicly-funded, merit-based (i.e., scholarship) program.
- Beneficiaries of TES will not be eligible for other publicly-funded, means-based (i.e., grants-in-aid) program, except for affirmative action programs created by law for specific disadvantaged students.
- In general, there are no restrictions regarding loan programs.
- Beneficiaries of private student financial assistance programs and/or public institutional StuFAPs will still be eligible for the relevant provisions of RA10931; however, UniFAST will advocate stronger complementation between the law and the private / public StuFAP providers

STUDENT GUIDANCE, COUNSELLING AND CAREER DEVELOPMENT



- Aside from providing free education to most students, RA 10931 has provided significant funding to improve access of students from the poorest families to tertiary education.
- Basing from the experience of grants-in-aid programs like the ESGP-PA, the poorest students usually require more support from the school, not just in the financial aspect of their studies.
- This need is enshrined in RA10931 and a comprehensive student support strategy will be developed in collaboration with numerous (and multi-disciplinary) experts.

Quality Standards



- The law emphasizes **QUALITY** education:
 - **Free TVET:** stronger TESDA quality standards for institutions.
 - **Free HE:** stronger CHED quality standards for institutions.
 - **TES:** Registry of quality-assured institutions and programs.
 - **NSLP:** registry + due diligence from financial institutions
 - **Overall:** comprehensive student guidance, counselling and career development services



Universal Access to Quality
Tertiary Education Act

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